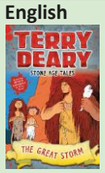
Meridian Angel: Autumn Term 1, Year 3 Sofia

Maths

Students will develop their mental and written strategies for solving problems. We will begin with recognising and representing numbers up to 1000, with a focus on place value. The children will learn to add and subtract across 1s and 10s and identify complements to 100. Children will consolidate their multiples of 2, 5 and 10 before moving on to multiples of 3, 4 and 8.

English



In Reading, the lessons will be focused on the text *Stone Age Tales: The Great Storm* by Terry Deary. The children will make use of various reading strategies in these lessons to support their understanding. In Writing, the children will be working on producing a narrative that retells the story of *Stone Age Tales: The Great Storm.* We will revisit grammar techniques they have learned previously, such as use of capital letters, full stops and past tense verbs and build on this by including prepositions in our writing and ensuring the correct use of 'a' or 'an'.

History - Stone Age to Iron Age

In history, the children will learn about how humans lived in Britain during the Stone Age. We will discuss the different tools they made, the food they ate and important landmarks in the UK today such as Skara Brae and Stonehenge. We will look at the shift to the Bronze Age and the factors behind this change before looking at the Iron Age and how the people of Britain's lives had changed throughout the 3 time periods.

Science - Rocks

Pupils will learn to compare and group different rocks based on their appearance and physical properties. They will learn how fossils are formed over many and learn that soils are made of rocks and other organic materials.

PSHE - Being Me in My World

In PSHE this term, the students will be learning about how they get to know each other and making sure that people feel welcome. We will discuss their rights and responsibilities and how they differ to other peoples around them and children in different parts of the world. We will also focus on how our actions affect those around us which can lead to positive or negative consequences.

RE - Big Question: What is the Bible's big story?

Key questions to be addressed

- What is the Bible?
- What do the concepts Creation and Fall mean and how do they fit into the big story?
- What does the concept People of God mean and how does it fit into the big story?
- What does the concept incarnation mean and why is it so significant to the big story?
- What does the concept of the Gospel mean and how does it fit into the big story?
- What do the concepts Salvation and Kingdom of God mean and how do they fit into the big story?

Physical Education

Outdoor: Fundamentals

In this unit, pupils will develop the fundamental skills of balancing, running, jumping, hopping and skipping. Pupils will develop their ability to change direction with balance and control. They will be given the opportunity to explore how the body moves at different speeds, as well as how to speed up and slow down.

nce

Pupils will create dances in relation to an idea. Pupils work individually, with a partner and in small groups, sharing their ideas. They will develop their use of counting and rhythm and learn to use canon, unison, formation and levels in their dances.

Our PE days are on **Thursday** and **Friday.**

Art - Drawing: Developing Drawing skills

Children will use their observation skills to describe shapes, textures and patterns. They will use mark making to To show these details in their own work and begin to shade with a reasonable degree of accuracy.

DT: Structures: Constructing a Castle

Children will be able to draw and label a simple castle and recognise the different 3D shapes that make up a castle. They will then design their own castle and use different tools to construct them.

Geography - Rivers

In Geography, we will be looking at how rivers are formed and the changes that happen over time. The children will learn about the impact of humans on rivers and the land around them. We will look at different case studies and different rivers around the world, including the River Severn.

Music - Glockenspiel

This unit of work introduces children to the language of music through playing the glockenspiel. We will learn about the names of notes and begin to play simple melodies while reading the names of the notes. Children will then be given the opportunity to create their own melodies in pairs and groups to perform for the class.

Computing - Digital investigators

The children will be taught the importance of good and purposeful searching on the internet and how to use web browsers and search engines. They will learn where to type in their searches and how to understand the results and decide the best sites to use. This will provide them with the basic tools for them to search for information more effectively.