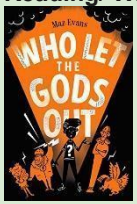
# Meridian Angel: Autumn Term 1, Year 6

**Maths**

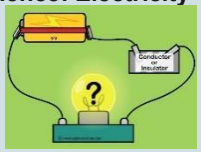
Children will begin with consolidating their knowledge of place value with numbers up to 10 million. In addition, children will continue to learn different methods for the 4 operations: addition, subtraction, multiplication and division, before looking at fractions.

**Reading/ Writing**




In their Reading lessons, children will be reading ***Who Let the Gods Out*** by Maz Evans. The children will be using this text during their daily reading sessions to explore reading strategies. In their writing lessons, the children will be writing a non-chronological report about Ancient Greek gods.

**Science: Electricity**




Children will know what a circuit is and the components that make it. They will begin to understand voltage as the pressure from an electrical circuit's power source that pushes (current) through a conducting loop, and associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. Children will also learn the recognised symbols when representing a simple circuit in a diagram.

**Computing: Internet Communication Including E-Safety**

In this unit, the class will learn about the internet as a communication tool. First, they will learn how we find information on the World Wide Web, through learning how search engines work (including how they select and rank results) and what influences searching, and through comparing different search engines. They will then investigate different methods of communication, before focusing on internet-based communication.

**PHSE: Being Me, My World**

This term the children will be learning about other people's feelings and developing their own skills with regards to friendship and conflict management.

**RE: Big Question: What might the journey of life and death look like from a Christian perspective?**

**<u>Key questions to be addressed</u>**

How is life like a journey?
How is the sacrament of baptism significant to a believer's life?
How is the sacrament of confirmation significant to a believer's life? What does marriage mean for a believer?
What do Christians believe happens after we die?

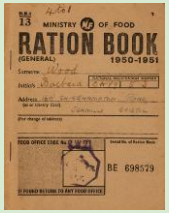
**Art: Drawing**

From the Ancient Maya to modern-day street art, children look at how artists convey a message. Exploring imagery, symbols, expressive mark making, and 'chiaroscuro' children consider the audience and impact to create powerful drawings to make their voices heard.

**DT:Textiles: Designing Waistcoats**

Using a combination of textiles skills such as attaching fastenings, appliqué and decorative stitches, children design, assemble and decorate a waistcoat for a chosen purpose.

**History: What impact did WW2 have on the daily lives of the people?**




Through our historical enquiry, children will learn about Britain during WWII. They will explore the topics of rationing, air raids, evacuation and propaganda. The children will also examine the persecution of Jews during the Holocaust.

**Geography: Energy and Climate Change**

Children will study how people use energy, different types of energy including renewable and non-renewable energy sources. They will examine greenhouse effects and the causes and consequences of climate change.

**Music**

The children will be taking part in sessions delivered by Enfield sings. They will experience learning a musical instrument in a class ensemble setting and gain a thorough grounding in the basic elements of music.

**Physical Education:**

**Outdoor:** Pupils will take part in a range of activities that explore and develop different areas of their health and fitness. They will learn different components of fitness including speed, stamina, strength, co-ordination, balance and agility. Pupils will be given opportunities to work at their maximum and improve on their personal fitness levels.
**Indoor:** Pupils will focus on developing an idea or theme into dance choreography. They will work in pairs and groups using different choreographing tools to create dances e.g. formations, timing, dynamics.