Meridian Angel Primary School

Equalities Action Plan 2026-2027

Public Sector Equality Duty: Aim	Objective:	Target group(s): e.g. whole school, girls, boys, SEN, staff etc	Actions to deliver these objectives:	Who's responsible?	Dates from and to:	Milestone/ progress:
Advance equality of opportunity between people who share a protected characteristic and those who do not.	To ensure that extracurricular provision is accessible to all	All pupils	-After school extra Curricular activities are offered every term with a wide range of activities for children from Reception to Y6 -There is minimal £1.50 charge for these activities	Leadership Team Manager	Academic year 2026-2027	Extra-curricular clubs are well attended, and receive positive feedback
Advance equality of opportunity between people who share a protected characteristic and those who do not.	To improve attendance and punctuality in line with local and national expectations	Children with persistent absence or lateness	-Regular attendance monitoring and analysis with the EWO and attendance officer - Attendance data published on the weekly newsletter to parents - Free breakfast club offered to those on the persistent absentee list	Leadership Team Attendance office and EWO	Academic year 2026 - 2027	Attendance continues to improve. Requests for term time absence continue to decline, and overall attendance within standard

						are all treated consistently.
Advance equality of opportunity between people who share a protected characteristic and those who do not.	To ensure all pupils are appropriately challenged and engaged through well planned and managed classroom support	All pupils	Staff to be aware of children vulnerable to under achievement and to reflect this in their planning of TA support, adapting this to the needs of their class through reflective planning.	All teaching staff (monitored by SENDCO and the Leadership Team)	Academic year 2026 - 2027	All groups of children will have made adequate progress (as defined by SEND Code of Practice) in all subjects, and to reach good attainment in reading, writing and maths.
Foster good relations between people who share a protected characteristic and those who do not.	To enable parents and the wider community to feel part of the school.	All pupils	Continue to include parents in the school activities: -End of term concerts and events -School sports days -Monthly newsletters about the events taking place in each class -Community events at school, through which parents and carers are welcomed to our school (e.g. Book Fair, Meet the Teacher, Reading Breakfast)	All staff (monitored by the Leadership Team)	Academic year 2026 - 2027	Attendance at all events continues to improve. Parents and carers give positive feedback.

Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.	To ensure that all parents are carers are well informed about the ways in which students access the internet.	All pupils	-The subject leader ensures that our school adopts the current best practice in our Acceptable Use Policies (for staff, students and governors/trustees). -Our school website has a designated page for online safety and is updated regularly. -Regular workshops provided for parents and carers to share information about online safety	All staff (monitored by the Leadership Team)	Academic year 2026 - 2027	E-safety workshops are well attended and feedback is positive. Reduced number of incidents of online discrimination, harassment and victimisation.