Meridian Angel Primary School

Year 1 Maths Assessment (Statements)

Name: Class:

	B	B+	W	W+	S	S+		B	B+	W	W+	S	S+		B	B+	W	W+	S	S+
Autumn							Spring							Summer						

Number and Place Value and Rounding	Date achieved
To read and write numbers from 1 to 20, in digits and words.	
To use the language of: equal to, more than, less than (fewer), most, and least.	
To identify and represent numbers using objects and pictures including a number line.	
To find one more or one less of a given number.	
To count in multiples of 10	
To count in multiples of 5.	
To count in multiples of 2.	
To count, read and write numbers to 100.	
To count to and across 100, forwards and backwards.	
Addition and Subtraction	
To solve one step problems involving subtraction.	
To solve one step problems involving addition	
To subtract a two-digit number within 20.	
To add two- digit numbers to 20 including zero	
To subtract a one-digit number within 20	
To add one- digit numbers to 20 including zero	
To show and use subtraction facts within 20.	
To show and use number bonds to 20.	
To read, write and understand calculations with +, - and = signs	
Multiplication and Division	
To solve simple multiplication problems.	
To show multiplication using pictures (e.g. drawings and number lines.)	
To halve even numbers within 20 (N/S Guidance)	
To divide by using objects (group small amounts)	
To solve simple multiplication problems.	
To show multiplication using pictures (e.g. drawings and number lines)	
To show multiplication using arrays.	
To double single digit numbers. (N/S Guidance)	

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To multiply using objects (Group small amounts) (N/S Guidance)	
Fractions	
To solve simple problems involving a quarter.	
To solve simple problems involving a half.	
To find and name a quarter of a quantity.	
To find and name a quarter of a shape.	
To find and name a quarter of an object.	
To find and name half of a quantity.	
To find and name half of a shape and object	
To solve simple problems involving a quarter.	
To solve simple problems involving a half.	
Measurement	
To compare, describe and solve practical problems involving measures.	
To begin to measure and record lengths and height.	
To begin to measure and record mass/weight.	
To begin to measure and record capacity and volume.	
To begin to measure and record time.	
To recognise and know the value of coins and notes.	
To sequence events in chronologic al order (using e.g. before/after/next/first/today/ yesterday/tomorrow/morning/	
To show and use words relating to dates such as days, weeks, months and years.	
Geometry (Shapes, Position and directions)	
To recognise and name 2-D shapes.	
To recognise and name 3-D shapes.	
To recognise and name 2-D shapes from everyday objects.(N/S guidance)	
To recognise and name 3-D shapes from everyday objects.(N/S guidance)	
To recognise/name 2-D and 3-D shapes in different sizes.(N/S guidance)	
To order and arrange combinations of objects and shapes in patterns.	
To describe position, direction and movement.	
To recognise and name 2-D shapes.	
Statistics	

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To read simple information from a pictogram. (N/S)	
To read simple information from a tally chart. (N/S)	
To read simple information from a block diagram. (N/S)	
To read simple information from a simple table. (N/S)	
To organise information in a simple way. . (N/S)	
To read simple information from a pictogram. (N/S)	
To read simple information from a tally chart. (N/S)	
To read simple information from a block diagram. (N/S)	

Steps

B	**B+**	**W**	**W+**	**S**	**S+**
1-12 statements highlighted	*12-21 statements highlighted*	*22 – 31 statements highlighted*	*32 -41 statements highlighted*	*42-52 statements highlighted*	*53-60 statements highlighted*