Meridian Angel Primary School

Year 2 Maths Assessment (Statements)

Name:								Class:													
	B	B +	W	W +	S	S +		B	B +	W	W +	S	S +		B	B +	W	W +	S	S +
Autumn							Spring							Summer						

Number	
Number and Place Value and Rounding	**Date achieved**
To count in steps of 2, 3 and 5 from 0.	
To count forwards and backwards in tens from any number.	
To know the place value of each digit in a 2 digit number	
To identify, represent and estimate numbers.	
To compare and order numbers from 0 up to 100.	
To use the <, > and = signs.	
To read and write numbers to at least 100 in numerals and words.	
To use place value and number facts to solve problems.	
Addition and Subtraction	
To recall and use + and – facts to 20.	
To use my number facts to 10 and 20 to help me with + and – facts to 100.	
To add and subtract a two-digit number and ones. (using objects, pictures and in my head)	
To add and subtract a two-digit number and tens. (using objects, pictures and in my head)	
To add and subtract 2 two-digit numbers. (using objects, pictures and in my head)	
To add three one-digit numbers.	
To show that addition can be shown in any order, but that subtraction cannot.	
To recognise and show inverse relationships between + and -	
To solve simple one-step problems with addition and subtraction.	
Multiplication and Division	
To recall and use the 2, 5 and 10 . x tables.	
To recall and use the 2, 5 and 10 ÷ tables.	
To calculate division statements and write them down using ÷ and =.	
To calculate multiplication statements and write them down using x and =.	
To show that multiplication can be done in any order.	
To show that division has to be done in the correct order.	
To show and use the inverse relationship between x and ÷. (N/S Guidance)	
To solve one step problems involving multiplication and division.	
To recognise odd and even numbers	

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Fractions and Decimals	
To recognise, find, name and write fractions of a length.	
To recognise, find, name and write fractions of a shape.	
To recognise, find, name and write fractions of a set of objects.	
To recognise, find, name and write fractions of a quantity.	
To write simple fractions and recognise equivalence.	
To count up to 10 in fractions from any number. (N/S Guidance)	
To solve problems involving fractions (N/S Guidance)	
Measurement	
To know the number of minutes in an hour and the number of hours in a day.	
To tell and write time to the nearest 5 minutes.	
To compare and sequence intervals of time.	
To solve simple problems in a practical context for money including equivalent amounts.	
To recognise and use symbols for pounds and pence	
To read relevant scales to the nearest numbered unit.	
To compare and order length, mass, volume/capacity.	
To use different equipment to measure accurately.	
To use the correct standard units to estimate and measure	
Geometry (Shapes, Position and directions)	
To show my understanding of rotation with right angles for quarter turns or clockwise/anticlockwise turns.	
To recognise movement in a straight line as different from rotation.	
To use mathematical vocabulary to describe position, direction and movement.	
To order and arrange combinations of objects in patterns.	
To compare and sort common 2-D and 3-D shapes including everyday objects.	
To identify 2-D shapes on the surface of 3-D shapes.	
To identify and describe the properties of 3-D shapes using no. of edges, vertices, faces.	
To identify lines of symmetry in 2-D shapes.	
To identify and describe the properties of 2-D shapes.	
To show my understanding of rotation with right angles for quarter turns or clockwise/anticlockwise turns.	

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Statistics	
To organise information using 'many-to-one' in pictograms using simple ratios (2,5 and 10) (N/S Guidance)	
To ask and answer questions when comparing categorical data.	
To ask and answer questions about totalling.	
To ask and answer simple questions by sorting categories by quantity.	
To interpret and construct simple tables.	
To interpret and construct simple block diagrams.	
To interpret and construct simple tally charts.	
To interpret and construct simple pictograms.	

Steps

B *1-12 statements highlighted*	**B+** *12-21 statements highlighted*	**W** *22 – 31 statements highlighted*	**W+** *32 -41 statements highlighted*	**S** *42-52 statements highlighted*	**S+** *53-60 statements highlighted*